

EDUCATOR EXAM SERIES
C.R.E P1 MARKING SCHEME

1. a) The teaching on the relationship between human beings and the environment from the genesis stories of creation. (6mks).

- i. Both human beings and the environment were created by God.
- ii. Human beings are superior/special to all other creatures.
- iii. Human beings should take care of the environment to preserve it and conserve it.
- iv. Human beings have authority over the rest of creation.
- v. Human beings should enjoy God's creation/the rest of creation was made for man.
- vi. Human beings and the rest of creation have a common origin/destiny.
- vii. All creation is very good/should be treated with reverence.
- viii. Human beings and the environment are interdependent.

6 x 1 = 6m ks

b) Reasons why the Bible translation from original languages into local languages was important.

- i. To convert many people into Christianity.
- ii. To expand the spread of the Gospel to gentile/non-believers.
- iii. To enable many people read the Bible/understand it.
- iv. To indigenize the Gospel. For effective communication.
- v. To promote revival movements.
- vi. To promote the local languages.
- vii. To enable individuals read the Bible in their private homes.
- viii. To train Africans who were inspired to lead the churches.

6 x 1=6mks

c) Eight ways through which Christians show responsibility to God's creation (8mks)

- i. They practice responsible parenthood.
- ii. They help the needy.
- iii. They conserve the environment/vegetation.
- iv. They care for the animals/feed them.
- v. They avoid pollution of the land/soil erosion.
- vi. They keep their bodies clean/holy.
- vii. They continue to procreate/multiply.
- viii. Responsible use of natural resources,
- ix. Planting trees. **8 x 1=8mks**

2 a) Similarities between the call of Abraham and Moses. (6mks)

- i. Both did not know Yahweh (the God of Israel before their call).
- ii. Both were requested to go to a foreign land.
- iii. God gave promises to both of them.
- iv. In both, God wanted to establish a close relationship with his people through them.
- v. Both agreed to God's commands during the call.
- vi. Both agreed to live their past lifestyles to embrace God's will in their lives.
- vii. Both displayed great faith in their missions.
- viii. Both became intermediaries in their new roles.
- ix. In both, God signed a covenant with them

6 x 1 =6mks

b) Seven ways in which God's promise to Moses "I will be with you" was fulfilled in the Exodus. (7mks)

- i. God released the Israelites from Egypt through the tenth plague.
- ii. He guided the Israelites with the pillar of cloud during the day.
- iii. He led the Israelites at night with the pillar of fire.
- iv. God assisted the Israelites to defeat their enemies, the Amalekites.

- v. He provided them with water in the wilderness.
- vi. God provided them laws to live by, the Ten Commandments.
- vii. He healed the people from snake bites.
- viii. God provided them with manna and quails as food.
- ix. God gave them leaders to lead them – Joshua
- x. He forgave the Israelites when they sinned by worshipping the golden calf.
- xi. He made a path in the red sea and drowned the Egyptian army.

xii. God advised Moses throughout the journey. **7 x 1=7mks**

c) Seven lessons church leaders learn from Moses' leadership skills. (7mks)

- i. Leaders should be patient/tolerant with the people
- ii. They should consult God for guidance during problems
- iii. They should obey God's instructions/commands
- iv. They should be committed to God
- v. They should be humble before God
- vi. They should be firm in decision making/just
- vii. They should be courageous
- viii. They should exercise self-control
- ix. They should delegate/share responsibilities
- x. They should have faith in God
- xi. Learn to forgive others. **7 x 1 =7mks**

3. a) Evils condemned by prophet Elijah other than false religion. (7mks)

- i. Marrying of many foreign wives
- ii. Misuse of power by king Ahab
- iii. Misuse of state wealth to care for false prophets
- iv. Coveting other people's property
- v. Bearing false witness/lies/cheating
- vi. Murdering/killing innocent people
- vii. Stealing/grabbing other people's property
- viii. Use of god's name in vain. **7 x 1 =7mks**

b) How King Ahab failed in upholding the covenant way of life during his reign. (7mks)

- i. He married a Phoenician wife against God's wish
- ii. He supported his wife endeavor to introduce idolatry in Israel
- iii. He supported his wife who persecuted God's prophets
- iv. Baalism was made state religion through his consent
- v. He looked at God's prophets as his enemies (Elijah)
- vi. He grabbed Naboth's land and made it his own
- vii. He participated in the evil scheme to have accused falsely and killed. **7 x 1=7mks**

c) Leadership qualities of a modern leader can learn from King David. (6mks)

- i. Courageous
- ii. Faithfulness
- iii. Thankful
- iv. Loyalty
- v. Wise
- vi. Just
- vii. Kindness
- viii. Humility

6 x 1=6mks

4. a) Reasons why God sent prophets in Israel. (6mks)

- i. To guide and counsel the king
- ii. To call people to repentance
- iii. To remind the people about the covenant way of life
- iv. To warn the people of God's judgment
- v. To offer sacrifices to God

- vi. To anoint kings
- vii. To interpret vision/dreams to the people
- viii. To foretell future events
- ix. To make the people understand the nature of God.

6 x 1=6mks

b) Amos' teachings on the remnant and restoration. (Amos 9:8-15). (6mks).

- i. God would restore the dynasty of David after its destruction.
- ii. God would bring the people back to their land.
- iii. The people would rebuild their cities so as for the remnants of Edom to occupy them
- iv. The people would grow food and reap
- v. The nation of Israel would be peaceful/prosperous
- vi. The land would be reproductive/there will be grapes/wine in abundance
- vii. Israelites would never be taken into exile.

6 x 1 =6mks

c) Actions that the church may take in handling cases of dishonesty among the members. (8mks)

- i. Find out what problems the members have/reasons why they are dishonest
- ii. Help the people meet their basic needs/provide jobs
- iii. Forgive them
- iv. Pray for them
- v. Discipline them
- vi. Setting good example for them to emulate
- vii. Teaching responsible living
- viii. Encourage them to set up income generating projects
- ix. Offer guidance and counseling
- x. Preach about the vice

8 x 1=8mks

5. a) Four ways in which Nehemiah showed concern for the people of Judah. (8mks)

- i. He was disturbed/saddened when he received news about the state of the wall of Judah from Hanani, one of his brothers
- ii. He wept when he learnt that the city wall/gate were broken
- iii. He fasted after receiving the news about God's people in Judah
- iv. He kept praying for the people's sins to be forgiven
- v. He requested God to restore his people again their glory
- vi. He requested the emperor to let him go back to Judah
- vii. He prayed to God to have favour from the king
- viii. He requested the emperor to grant him letters of permission to travel to Judah/get supply of timber.

4 x 2=8mks

b) Evils addressed by Jeremiah in Judah. (6mks)

- i. Idolatry/ball worship
- ii. Child sacrifice
- iii. Practice of divination/magic
- iv. Murder
- v. Forced labour
- vi. Hypocrisy
- vii. Syncretism
- viii. Foreign alliance
- ix. Social injustices
- x. Lying/false prophecy

6 x 1=6mks

c) How Christians renew their relationship with God today. (6mks)

- i. They repent their sins
- ii. Commemorate special days in their lives/ baptism

- iii. Frequently reading the word of God/Bible study
- iv. Convert new members to the church
- v. Attend retreats/workshops/fellowship
- vi. Give offerings to God
- vii. Teaching/preaching the Gospel
- viii. Help the needy

6 x 1 =6mks

6. a) Traditional African understanding of spirits. (6mks)

- i. Spirits are invisible/not physical
- ii. Spirits are believed to be found in caves/flowing rivers/forests/rocks
- iii. Spirits can appear to human beings in the form of bird/animals
- iv. Spirits can enter human beings and deliver messages to them/reveal a future happening
- v. Spirits act as mediators between God and man
- vi. There are good/bad spirits.

6 x 1 =6mks

b) How harmony was promoted in traditional African communities. (8mks)

- i. There was sharing of resources in the communities
- ii. All members took part in the rite of passage
- iii. There were rules/taboos which regulated behavior
- iv. Deviant members were heavily punished
- v. People were educated on their responsibilities in the community
- vi. The people had common religious beliefs which promoted unity/worship
- vii. All people participated in communal work according to gender/age
- viii. There were proper guidelines on the proper use/sharing of communal wealth
- ix. The community had ways of defending members against external attacks
- x. The extended family defended the community at all times/provided needs
- xi. Children were educated on moral values of the community

8 x 1 =8mks

d) Changes which have taken place in the rite of initiation in Kenya today. (6mks)

- i. Female circumcision is no longer practiced/discouraged
- ii. Circumcision can be done any time in life
- iii. Medical doctors have taken over the practice
- iv. Churches/organizations offer education to the initiates
- v. Communities no longer take part in elaborate ceremonies
- vi. The role of age sets/age groups is diminishing
- vii. Initiation is no longer a determinant for bravery
- viii. Initiation is an individual/family affair
- ix. Some initiation rites have been discarded i.e. removal of teeth/tattooing of the body
- x. People are being encouraged to use personal knife for initiation.

C.R.E P 2 MARKING SCHEME

- | | |
|--|--|
| <p>1. a) Outline Six of Nathan's prophecies concerning the Messiah</p> <ul style="list-style-type: none"> - God will ensure that the kingdom of David lasts forever - An heir from David's lineage would always be raised to sit on the throne - The king would deliver Israel from their enemies - Israel would leave in peace - God would always support such a king - God would keep the kingdom strong for David's sons - God would make David's name great - God would give Israel their land 6x1=6mks <p>b) Explain Simeon's prophetic messages about the Messiah</p> <ul style="list-style-type: none"> - Jesus was the chosen one to bring salvation to Israel - Jesus would be a light of revelations to the gentiles - Jesus would bring glory to God's people in Israel - Jesus would face opposition in his ministry (would be a sign spoken against) - He would cause the rising and the falling of many - Through him, the thoughts of many would be revealed - He would be like a sword piercing through the heart of Mary 6x1=6mks <p>c) State Eight ways in which parents develop their children's spiritual life</p> <ul style="list-style-type: none"> - Taking them to baptism/ sacraments - Being role models - Having family devotions - Taking their children to church - Praying for them/ with them - Exposing them to church programs/ activities e.g. Sunday school, youth camps - Guiding them on spiritual issues - Teaching/ training them to read the bible/ learn songs/ to pray - Encouraging them to join bible studies - Teaching them about God/ spiritual issues/ Christian doctrines - Encouraging them to join church service/ encourage them to develop their God given talents - Preaching the gospel to them/ leading them to get saved - Teaching them Christians morals e.g. to obey the ten commandments - Correcting them when they go wrong - Buy them books which make them grow spiritually 8x1=8mks <p>2. a) Describe the healing of the leper in Luke 5:12-15</p> <ul style="list-style-type: none"> - While he was in one of the cities there came a man full of leprosy - When he saw Jesus, he fell on his face and besought him saying; - Lord if you will, you can make me clean - Jesus stretched out his hand and touched him saying 'I will be clean' - Immediately the leprosy left him - He charged him to tell no one but to go and show himself to the priest - And make out an offering to his cleansing as a proof to the people - But so much more the report went abroad concerning him - Great multitudes gathered to hear and to be healed of their infirmities 8x1=8mks <p>b) Outline the instructions that Jesus gave when he commissioned the twelve disciples</p> <ul style="list-style-type: none"> - They were to cast out demons - They were to cure diseases/ heal - They were to preach about the kingdom of God | <ul style="list-style-type: none"> - They were not to take any provisions with them/ nothing for their journey - They were not to have two tunics - They were to stay in one house for the entire period of their mission - They were to shake the dust off their feet in towns which did not welcome/ receive them as a testimony against them 6x1=6mks <p>c) Give reasons why Christians do not believe in miracles today</p> <ul style="list-style-type: none"> - Some use them for economic purposes by demanding payment e.g. for healing - Some people can perform magic without God's assistance - Some people use magic and tricks to cheat people - Diviners can hypnotize in the name of miracle - Influence of scientific findings - Some of those who perform miracles cannot be trusted - Some people claim to have the gift of performing miracles while they con people 6x1=6mks <p>3. a) Describe Nine events that took place when Jesus was put on the cross Luke 23:33-46</p> <ul style="list-style-type: none"> - Two thieves were crucified alongside Jesus - They crucified Jesus at a place called Skull - Lots were Cast to divide Jesus' garments - People stood by watching - Rulers scoffed at Him saying 'he saved others. Let him save himself...' - Soldiers mocked him and offered him vinegar - An inscription was put over his head 'This is the king of the Jews' - One of the criminals teased him to save Himself - The other thief resolved the former confirming that Jesus is Lord and innocent - Jesus answered the thief of his entry into heaven on the same night - At the sixth hour there was darkness over the whole land until the ninth hour - The sun's light failed - The curtains in the temple tore into two - Jesus offered the last loud cry " Father into thy hands I commit my spirit" - Having said so he breathed the last 9x1=9mks <p>b) Give the reasons why Pilate sentenced Jesus to death yet He was innocent</p> <ul style="list-style-type: none"> - He was afraid of a Jewish revolt - He did not want to be disloyal to the Roman Emperor after learning that Jesus had been accused of treason - He feared losing his job - It was in order so that the prophecies would be fulfilled - Pilate was a weak character and an opportunist who acted at the spur of the moment. 5x1=5mks <p>c) What is the importance of Jesus' death to Christians today?</p> <ul style="list-style-type: none"> - Through His death, Christians are forgiven their sins/ reconciled with him - It demonstrates God's love for human beings - Christians have a personal relationship with God - It enables Christians to face death with courage - Through his death, salvation/ eternal life is availed to all people - He has become their everlasting high priest interceding for them - It strengthens the faith of Christians 6x1=6mks <p>4. a) Outline Seven teachings of Jesus on the role of the holy spirit</p> <ul style="list-style-type: none"> - He will be a counselor/ comforter - He will give glory to Jesus |
|--|--|

- He will teach the disciples deeper truth concerning God
- He will convict the world of sin, righteousness and judgment
- He will guide believers into all truth
- He will remind the disciples about the teachings of Jesus
- He will continue Jesus' work of forgiving sin
- He will empower the disciples to witness
- He will be a companion to the disciples
- He will tell/reveal of the things to come in future
- He will strengthen the faith of the disciples/give them courage to face persecution 7xl=7mks
- b)** Explain the unity of Believers as expressed in the image of the 'church'
- The church is compared to a husband-wife relationship. Members of the church learn to live in unity just like the husband and wife
- Just like a husband is the head of marriage, Christ is the head of the church
- Just as Christ sacrificially loves the church, husbands should love their wives
- Just as husband -wife relationship is meant to last forever, Christians are called upon to maintain steadfast faithfulness to Christ until eternity
- Christians are called upon to submit to Christ just as a wife submits to the husband
- Just as Christ nourishes the church, husbands should care for their wives 4x2=8mks
- c)** State Five ways in which Christians use the gift of wisdom in their daily lives
- Making wise decisions
- In guiding and counseling others to follow the right way
- In judging disputes e.g. judges
- In reconciling warring parties
- In saying no to wrong practices
- In discerning false teachings/ misleading advice/ avoid being deceived
- In correcting social evils
- In offering solutions to problems affecting society
- In choosing leaders
- In conflict resolutions
- 5. a)** What factors contribute to unemployment in Kenya today?
- High population. There are many people as compared to the available job opportunities
- Lack of money to start individual businesses for self sufficiency
- Some people lack skills which could enable them to be absorbed into the job market
- Rural- urban migration. Many people have moved to towns resulting in congestions in towns where job opportunities are limited
- Dependence on foreign aid causes [lie donors to give conditions of employment, that is, lean service
- Selfishness, some Kenyans have more than two jobs while others lack
- An education system that streamlines candidates for white collar jobs after school and because of stiff competition for the available opportunities , many remain unemployed
- Negative attitude towards work, some Kenyans lack the initiative to do or participate in economic activities
- Unequal distribution of wealth. Some regions have more resources that create employment than others
- New technological advances that has led to machines human labor hence retrenchment 8xl=8mks
- b)** Give Seven causes of conflicts between an employer and employees in the modern society
- Lack of respect for the employer by employees and vice versa
- Employees not being given time to rest
- Poor working conditions
- Delayed salaries and wages
- Failure of employers to consider the welfare of employees

- Failure of employees to accomplish tasks within the expected time, poor time management
- Restricting employees from joining trade unions
- Unequal chances of promotion or even lack of promotion
- Poor or low remuneration
- Sexual harassment by the employer and vice versa
- Differences in religious affiliation between employers and employees
- Misuse of employer's property by employees
- Divulgence of the secrets of the of the employer's organization by an employee 7xl=7mks
- c)** Discuss the role of a Christian during an Industrial Action
- A Christian should not take part in strike
- He or she should encourage other people to find better means of solving problems such as dialogue
- He or she should inform the authority of any grievances if they are not aware. He or she should mediate
- He or she should pray for a solution to the problem to seek God's guidance for a solution to the problem facing them.
- He or she should not take part in violent demonstrations but encourage peaceful demonstrations.
- He or she should report the matter to the nearest police station 5xl=5mks
- 6. a)** Identify Six practices in Traditional African Society that promoted law, order and Justice
- Cultural taboos and don'ts in the society
- Kinship ties had rules which governed their relationships
- Oaths- swearing while making agreements
- Rites of passage e.g. during initiation, the youth were taught laws/ secrets of society
- Practice of rituals in the society promoted good relationships between the living/ living dead
- Communal life i.e. "I am because we are, and since we are therefore lamb"
- Inheritance of property was done fairly which brought justice/ order
- Worship of God/ veneration of ancestors created orderliness 6xl=6mks
- b)** Give Seven reasons for the need of law, order and justice in the society
- In order to safeguard peoples personal rights
- To ensure security and the protection of the people and their property
- To promote peace and harmony
- To promote both local and foreign investment in the country
- To promote peaceful relationship between countries
- To safeguard freedom of the citizens
- To control and check the powers of those in authority
- To enable the government to implement its taxation policies effectively and to use the money collected for the good of the community
- To enable Christians worship God in peace and freely spread the good news 7xl=7mks
- c)** Explain the factors which hinder effective maintenance of law and order in the society today
- Increase in the rate of crime especially in the urban areas
- Political instability e.g. post election violence
- Greed for power and wealth
 - Political selfishness leading to dictatorship and despotism
 - High rate of unemployment leading to idleness/ crime
 - Corruption especially by custodians of the law e.g. police
 - Hypocrisy i.e. leaders misleading the society
 - High level of poverty forcing others into crime
 - Unequal distribution of wealth/ rich/ poor 7xl=7mks